

# THIRD NINE WEEKS MASTERY GUIDE

## SIXTH GRADE

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>~ Patterns of rhyme and rhythm</li> <li>~ Synonyms</li> <li>~ Homonyms</li> <li>~ Antonyms</li> <li>~ Preview text</li> <li>~ Comprehension strategies</li> <li>~ Self-correction strategies</li> <li>~ Relating literary experiences</li> <li>~ Interact with text</li> <li>~ Author's purpose</li> <li>~ Figurative Language</li> <li>~ Technological research</li> <li>~ Reasoning to understand text (deductive reasoning)</li> <li>~ Mood</li> <li>~ Read daily</li> </ul>	<ul style="list-style-type: none"> <li>~ Narrative writing</li> <li>~ Descriptive writing</li> <li>~ Original writing</li> <li>~ Compose drafts</li> <li>-- <i>Use precise language</i></li> <li>-- <i>Use Tennessee State assessment rubric</i></li> <li>~ Write expressively</li> <li>-- <i>Vivid words</i></li> <li>-- <i>Sensory details and concrete examples</i></li> <li>~ Express ideas or opinions</li> <li>~ Elements of literature</li> <li>~ Creative responses to literature</li> <li>~ Varieties of modes and genres</li> <li>-- <i>Fiction (short stories, scripts, fables, and tall tales)</i></li> <li>-- <i>Write poetry</i></li> </ul>	<ul style="list-style-type: none"> <li>~ Pronouns</li> <li>~ Capitalization</li> <li>~ Adjectives</li> <li>~ Adverbs</li> <li>~ Recognize usage errors</li> <li>~ Commas</li> </ul> <p style="text-align: center;"><b>SPELLING</b></p> <ul style="list-style-type: none"> <li>~ Spell commonly used words</li> </ul>	<ul style="list-style-type: none"> <li>~ Measurement</li> <li>-- <i>Metric system</i></li> <li>-- <i>Customary units</i></li> <li>-- <i>Conversions</i></li> <li>-- <i>Measure objects</i></li> <li>-- <i>Circumference</i></li> <li>-- <i>Area of triangles, parallelograms, and trapezoids</i></li> <li>-- <i>Volume</i></li> <li>-- <i>Surface area</i></li> <li>-- <i>Perimeter</i></li> <li>-- <i>Scales</i></li> <li>-- <i>Maps</i></li> <li>~ Geometry</li> <li>-- <i>2,3 dimensional figures</i></li> <li>-- <i>Classify angles</i></li> <li>-- <i>Lines</i></li> <li>-- <i>Polygons</i></li> <li>-- <i>Similarity</i></li> <li>-- <i>Congruence</i></li> <li>-- <i>Coordinate system</i></li> <li>-- <i>Symmetry</i></li> <li>-- <i>Real world applications</i></li> <li>-- <i>Transformations</i></li> </ul>	<p><b>Earth Science</b></p> <ul style="list-style-type: none"> <li>~ Earth/ Universe</li> <li>-- <i>Technology and careers in space</i></li> </ul> <p><b>Physical Science</b></p> <ul style="list-style-type: none"> <li>~ Energy</li> <li>-- <i>Conservation of energy</i></li> <li>-- <i>Heat and temperature</i></li> <li>-- <i>Distinguish among heat, chemical, electrical, and mechanical energy</i></li> <li>~ Scientific Method</li> </ul>	<ul style="list-style-type: none"> <li>~ Culture</li> <li>-- <i>Recognize major religions and cultures</i></li> <li>-- <i>Beliefs and founders of major religions</i></li> <li>~ Economics</li> <li>-- <i>Supply and demand</i></li> <li>-- <i>Early development of economics</i></li> <li>-- <i>Supply and demand of goods and services</i></li> <li>-- <i>Production/ consumption</i></li> <li>-- <i>Creditor/debtors</i></li> <li>-- <i>Needs and wants</i></li> <li>~ Government</li> <li>-- <i>Natural resources</i></li> <li>~ History</li> <li>(Era III)</li> <li>-- Religion (Judaism, Christianity, and Islam)</li> <li>-- Buddhism</li> <li>(Era IV)</li> <li>-- <i>Trade routes</i></li> <li>-- <i>Norse migration and invasion</i></li> <li>-- <i>Greco Roman/Christian learning</i></li> <li>(Era V)</li> <li>-- <i>Feudalism</i></li> <li>-- <i>Manoralism</i></li> <li>-- <i>Marco Polo and Ibn Battuta</i></li> <li>-- <i>Medieval Europe</i></li> </ul>

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.