

FIRST NINE WEEKS MASTERY GUIDE

SIXTH GRADE

READING	WRITING	LANGUAGE	MATH	SCIENCE	SOCIAL STUDIES
<ul style="list-style-type: none"> ~ Develop oral language ~ Listening skills ~ Organize and share stories ~ Respond to questions ~ Share personal experiences ~ Text Features <ul style="list-style-type: none"> -- <i>Headings, keywords, graphics, pictures, captions, and sidebars</i> ~ Genre print format ~ Unfamiliar words ~ Pre-reading strategies <ul style="list-style-type: none"> -- <i>Establish reading purpose</i> -- <i>Build background knowledge</i> -- <i>Preview text</i> -- <i>Reading selection importance</i> -- <i>Predictions</i> -- <i>Prior knowledge experiences</i> ~ Main idea ~ Compare/contrast ~ Fact and opinion ~ Theme (stated / implied) ~ Recurring themes ~ Study skills <ul style="list-style-type: none"> -- <i>Skimming and scanning</i> -- <i>Propaganda techniques</i> ~ Content area reading ~ Locate information using text features 	<ul style="list-style-type: none"> ~ Prewriting strategies <ul style="list-style-type: none"> -- <i>Organize thoughts</i> -- <i>Develop background for writing</i> -- <i>Select a topic</i> -- <i>Establish writing purpose</i> ~ Compose drafts to include: <ul style="list-style-type: none"> -- <i>Prewriting</i> -- <i>Introduction, body, and conclusion</i> ~ Revising <ul style="list-style-type: none"> -- <i>Appropriate word choices</i> -- <i>Establish tone</i> ~ Experience various writing styles ~ Character analyses ~ Friendly and business letters ~ Narrative mode (diaries and journals) ~ Personal essays ~ Technical writing <p>Reading continued...</p> <ul style="list-style-type: none"> ~ Story elements ~ Character Analysis ~ Point of view ~ Summarize ~ Explore books 	<ul style="list-style-type: none"> ~ Write legibly ~ Identify prepositions ~ Identify and use nouns ~ Singular/plural possessives <p>SPELLING</p> <ul style="list-style-type: none"> ~ Spell words correctly 	<ul style="list-style-type: none"> ~ Basic numeration <ul style="list-style-type: none"> -- <i>Add, subtract, multiply, divide</i> -- <i>Place value</i> -- <i>Whole numbers</i> -- <i>Decimals</i> -- <i>Number line</i> -- <i>Prime/composite numbers</i> -- <i>Divisibility</i> -- <i>Factors</i> -- <i>Multiples</i> -- <i>Order of operations</i> -- <i>Associative, commutative, distributive</i> -- <i>Inverse relationship</i> 	<p>Life Science</p> <ul style="list-style-type: none"> ~ Interaction of living and non-living things <ul style="list-style-type: none"> -- <i>Commensal, parasitic, and mutualistic relationships</i> -- <i>Predator/prey</i> -- <i>Competition among species</i> -- <i>Human influence</i> ~ Food chains <ul style="list-style-type: none"> -- <i>Producers, consumers and decomposers</i> ~ Adaptations <ul style="list-style-type: none"> -- <i>Form and function of living things</i> <p>Earth Science</p> <ul style="list-style-type: none"> ~ Biological change <ul style="list-style-type: none"> -- <i>Rocks and fossils</i> -- <i>Extinction of species</i> -- <i>Environmental effects on plants and animals</i> ~ Earth/Universal (Intro) <ul style="list-style-type: none"> -- <i>Tides</i> -- <i>Seasons</i> ~ Scientific Method 	<ul style="list-style-type: none"> ~ Geography <ul style="list-style-type: none"> -- <i>Physical characteristics of the world</i> ~ History (Era I) <ul style="list-style-type: none"> -- <i>Early human communities</i> ~ History (Era II) <ul style="list-style-type: none"> -- <i>Characteristics of writing in ancient societies</i> -- <i>Chinese civilization</i> -- <i>Features, peoples and events of Ancient Egypt</i> -- <i>Aryan society</i> -- <i>Chang Dynasty</i> -- <i>Early written Law</i> ~ History (Era III) <ul style="list-style-type: none"> -- <i>Assyrian/Babylonian Empires</i> ~ Culture <ul style="list-style-type: none"> -- <i>Define culture and religion</i> ~ Government <ul style="list-style-type: none"> -- <i>Ancient laws</i> ~ History (Era IV) <ul style="list-style-type: none"> -- <i>Gupta societies</i>

This guide indicates when each Tennessee State Standard will be assessed for mastery. These standards may be introduced earlier and will be reinforced throughout the year.